

## **Homework (Prep) Policy**

### **RATIONALE**

Homework is a very important part of a child's education and can add much to a child's development. Staff and pupils at Moreton Prep School regard homework as an integral part of the curriculum and it is planned and prepared alongside all other programmes of study. The foundations of effective homework/prep practices are established early on and develop progressively across the key stages. In this way, homework/prep is set and managed effectively and contributes to the challenge of raising attainment.

### **Aims and Objectives**

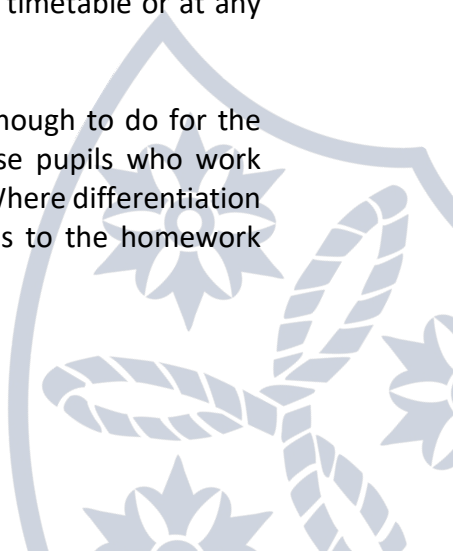
Homework at Moreton Prep School has to be purposeful and has the following functions:

- (a) To enable the pupils to practise some of the skills they learnt earlier.
- (b) To create self discipline for the pupils as well as improving their organisational skills.
- (c) To make the children appreciate that they have a responsibility for their own learning.
- (d) To enable pupils to make maximum progress in their academic and social development
- (e) To promote a partnership between home and school in supporting each child's learning
- (f) To enable all aspects of the curriculum to be covered in sufficient depth
- (g) To allow the staff to 'prepare' the pupils for upcoming lessons.
- (h) To allow the staff to set the pupils completion and consolidation work so that more contact time can be allocated to the pedagogical process.

### **IMPLEMENTATION**

Staff will set homework to a class when allocated to do so by the prep timetable or at any other time when it is requested by the Head of the Prep School.

Homework for each subject should be designed to give the children enough to do for the allocated time and supplementary work should be suggested for those pupils who work quickly. Prep should be appropriate for the age and ability of the pupil. Where differentiation is appropriate it should be used in order to give each pupil full access to the homework rationale.





Pupils should enter their homework requirements into their planner which is used to keep a record of preps and for communication between parents and staff. Setting up times are not included in the time allocated for preps.

Staff should check that prep is understood by the pupils, is resourced and is written down in the planner at the end of a lesson. It is the class teacher's responsibility to ensure that pupils understand when the homework is due. Planners can be used for parents to communicate any issues regarding homework to the relevant staff. Staff should mark the homework in accordance with the Marking policy.

## **Pupils requiring Learning Support**

Homework is set for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has a learning difficulty, we endeavour to adapt any task so that all children can contribute in a positive way.

## **The Role of Parents**

Parents have a vital role to play in their child's education and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their children as they feel necessary but to inform staff of this help via the Pupil Planner. Also, to provide the children with the sort of environment that allows them to do their best. Parents can support their child by providing a good working space at home, by enabling their child to visit the library regularly and by discussing the work that their child is doing. We would ask that parents encourage their child to learn number bonds and tables on a regular basis, practise spellings and to hear them read at home. It is desirable for parents to have Internet Access.

If parents have any problems or questions about homework, they should, in the first instance, contact the child's subject teacher or form teacher.

## **Time Allocation**

The exact timings of prep allocation is based on the year's timetable but the guidelines for prep allocation in each year group per night is as follows:

Year Group	Type of Homework and Frequency
Reception	Daily reading and phonic sounds
Year 1	Daily reading Weekly spellings
Year 2	Daily reading Weekly spellings and times tables In the Summer term - Year 2 will start to have more formal homework, completing Mathematics or English worksheets when staying for Prep sessions.
Year 3	Daily reading Weekly spelling and times tables



	1 piece of English - 1 piece of Mathematics -
Year 4	Daily reading Weekly spelling and times tables 1 piece of English - 1 piece of Mathematics -
Year 5	Daily reading Weekly spelling and times tables 1 piece of English - 1 piece of Mathematics - 1 piece of work related to another subject weekly
Year 6	Daily reading Weekly spelling and times tables 1 piece of English - 1 piece of Mathematics - 1 piece of work related to another subject weekly

Pupils are also encouraged to free read at all spare times in prep and at other times when they are free. A single piece of homework should take a pupil approximately 30 minutes.

In Years 5 and 6, homework in other subjects is allocated on a rota basis each term.  
Example from Autumn 2022:

	Year 5	Year 6
<b>w/c 5/9/22</b>	Science (HD)	His (SDC)
<b>w/c 12/9/22</b>	Geog (AP)	Science
<b>w/c 19/9/22</b>	His (SDC)	Geog (AP)
<b>w/c 26/9/22</b>	Science	His (SDC)
<b>w/c 3/10/22</b>	Geog (AP)	Science
<b>w/c 10/10/22</b>	His (SDC)	Geog (AP)
<b>w/c 31/10/22</b>	Science (HD)	His (SDC)
<b>w/c 7/11/22</b>	Geog (AP)	Science
<b>w/c 14/11/22</b>	His (SDC)	Geog (AP)
<b>w/c 21/11/22</b>	Science	His (SDC)
<b>w/c 28/11/22</b>	Geog (AP)	Science





w/c 5/12/22	His (SDC)	Geog (AP)
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## **If a child is unable to complete their homework**

Should children be unable to complete their prep on the set night this could be recorded in the planner by the parent or member of staff on duty or communicated via email. For younger children staff will judge if it is necessary for the prep to be done at another time. Form staff will monitor the prep and help if any child is having problems with organising for it to be done. If children are late or absent from school it is their responsibility to hand their prep into the relevant member of staff for marking.

Teaching staff will always be responsive to families and children when setting Prep, it is the schools aim to ensure that Prep enriches the learning experience and supports intellectual growth and the motivation to learn. We therefore will always prioritise the health and wellbeing of the child when responding to questions regarding Prep.

## **Prep Timetable**

With subject teaching, the School has to operate a timetable so that the pupils are not overloaded with prep and so that the staff marking workload is fairly evenly distributed throughout the week.

## **Supervised Prep at school**

Moreton Prep School offers a supervised Prep session after school. This is an optional after school activity which runs from 4.15-5.00 .

## **Review**

It is the responsibility of the Head of Moreton Prep to monitor the school Homework policy.

Reviewed by: Deborah Speakman, Head of Moreton Prep

September 2023

Next review date :September 2024

