

Statement of the School's Boarding Principles and Practice

A strong boarding ethos permeates Moreton Hall and all pupils, regardless of whether they are full boarders are encouraged to participate in boarding life. Pupils can start boarding in Moreton Prep and the number of boarders steadily increases as pupils rise up through the years.

Pupils at Moreton develop in a safe and caring environment with supportive friendship groups, house staff and tutors. Although the boarding houses are horizontal rather than vertical, relationships between the younger and older pupils, including siblings, are preserved through the four Divisions and mentoring. Competitions and meetings throughout the year ensure that the cross year group links are nurtured throughout each pupil's school life and each of the four younger houses has a Prefect allocated to them. Day pupils have a space in the boarding house so they feel as much a part of house life as the boarders; many of them choose to stay one or more nights per week.

We aim to make house life as homely as possible, encouraging pupils to personalise their rooms and bring their favourite things from home with them. Within the boarding houses, a clear set of rules and guidelines relating to study and behaviour sets the parameters for house life. A wide range of activities, in the evenings and at weekends, enrich, stimulate and develop a range of skills and leadership qualities; pupils are encouraged to run or help run activities.

Boarders are able to go home at weekends after Saturday classes, although they find that the range of activities, trips and social events going on at weekends proves to be a strong incentive to remain in school. All pupils have access to email and to a house landline. The use of mobile phones and laptops is encouraged - at the right time and for the right purposes - so that families can keep in contact.

Parents are encouraged to develop strong links with the school and are encouraged to visit their children, attend sporting fixtures, concerts, drama productions, lectures and exhibitions, as well as many other events that take place throughout the year. Pupils' and parents' opinions on boarding facilities and pastoral care are sought through electronic questionnaires.

As well as house staff and tutors, pupils, who have any particular problems or concerns, can seek the help and advice of any member of staff or sixth form mentor. Alternatively, the school retains the services of a listening adult, whose contact details are published in boarding houses and within the Complaints Procedure for Pupils. The Health Centre also retains the services of trained counsellors, who visit the school as and when required.

Provision is made for pupils with special educational needs or disabilities, particular religious, dietary, language or cultural needs. The Housemistress is the key point of contact and will communicate with the parents and child (and staff as required) and make the necessary arrangements.

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